

Recycling Section (questions followed by space for your answers)	Notes (references, more questions, ideas for action)
1 December 1 separate 10 to 10	(references, more questions, fueas for action)
Does your school recycle? If so, what does it recycle?	
2. What percentage of your school's classrooms/offices participates in recycling?	



Recycling Section (questions followed by space for your answers)	Notes (references, more questions, ideas for action)
3. Does your school provide recycling containers as well as garbage containers in	
all areas of the school grounds? Yes □ No □ Please explain.	
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4. Where is the main storage area for your school's recyclables (e.g., near the rear	
loading dock 25 feet from the building exterior)?	-
5. Who is responsible for managing recyclable materials?	



Recycling Section (questions followed by space for your answers)	Notes (references, more questions, ideas for action)
6 Where do recyclables an after they leave the school?	(references) mere questione, ruede for detion)
(questions followed by space for your answers) 6. Where do recyclables go after they leave the school?	
7. How much income does your school receive from recycling? OR How much does your school pay as a recycling fee?	



Trash Disposal Section	Notes (references, more questions, ideas for action)
(questions followed by space for your answers)	(references, more questions, fueas for action)
How full are trash dumpsters when emptied?	-
How much trash is discarded during the school year?	



Trash Disposal Section (questions followed by space for your answers)		Notes (references, more questions, ideas for action)
10. What percentage (by volume or weight) of the waste stream are items?	e the following	
A. Paper/cardboard	%	
B. Metal cans (aluminum, steel, tin)	%	
C. Electronics/Hazardous Waste	%	
D. Food	%	
E. Grounds Waste (leaves, branches, grass clippings)	%	
F. Plastic (and other synthetics like Styrofoam)	%	
G. Glass	%	
Describe how you determined your answer.		
11. Where does the trash go when it leaves the school?		



Trash Disposal Section (questions followed by space for your answers)	Notes (references, more questions, ideas for action)
12. Who picks up the trash?	
13. What is the school's annual cost for trash pickup?	



Composting Section	Notes
(questions followed by space for your answers)	(references, more questions, ideas for action)
14. Does your school compost yard waste?	
Yes □ No □ Please explain.	
15. Does your school compost food service waste?	
Yes □ No □ Please explain.	
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16. Where is (or could be) a compost site located on school grounds?	
To. Where is (or could be) a compost site located on school grounds:	



Composting Section	Schools
(questions followed by space for your answers)	Notes (references, more questions, ideas for action)
17. How is (or could) school-generated compost used?	(references, more questions, fueus for action)
17. How is (or codia) school-generated compost used:	-
40. Have march data consumation and account to the conference of	
18. How much does your school spend annually on mulch and fertilizer?	4
19. Does your community sponsor any programs relating to composting?	



Reduce, Reuse, Rebuy Section	Notes
(questions followed by space for your answers)	(references, more questions, ideas for action)
20. Does your school and/or school system purchase or use items made with	
recycled materials (e.g., paper products, engine oil, paints)?	
Yes □ No □ Please explain.	
21. Does your school purchase supplies in:	
A. quantities large enough to reduce packaging waste? Yes □ No □	
B. reduced/recycled packaging? Yes □ No □	
D. Teddeed/Teeyeled packaging:	
22. Does your school have a policy for the reduction of paper usage?	
(e.g., electronic record storage, use of email, printing on both sides of the	
paper, online tests, reusing scrap paper) Yes No Please explain.	



Notes
(references, more questions, ideas for action)
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Reduce, Reuse, Rebuy Section (questions followed by space for your answers)	Notes (references, more questions, ideas for action)
25. Who conducted this Solid Waste Inventory (e.g., Mrs. Frugal's eighth grade Practical Living classes with help from Mrs. Baker, cafeteria staff,	
Mr. G. Arbage, maintenance worker, and the county solid waste coordinator)?	